## CS30 Spring 2015 <br> Lab 3

Use the command diary to record your answers and submit them. Also submit code for the functions you write.

1. (25 points) Array construction and indexing. Let
```
array1 = [ 10, 20, 30, 40, 50 ];
array2 = [ 10, -20, 30, -40, 50 ];
array3 = [ 50, 40, 30, 20, 10 ];
```

(a) Use the double color operator to construct array1.
(b) Use the double colon operator to index all the odd numbered elements of array1.
(c) Use the double colon operator to index all the even numbered elements of array1.
(d) Return the last element of array1. Do this in such a way that your code would work regardless of the length of array1.
(e) Return elements 1, 2, and 4 of array1.
(f) Construct array2. Use one statement to copy array1 into the variable array2 and another statement to negate the even elements of array2. Do this in such a way that the same code would work for abitrary arrays array1 and array2.
(g) Construct array3 from array1 using the double colon operator.
2. (30 points) Array operations. Use the definitions of array1, array2, and array3 from Problem 1.
(a) Compute the elementwise sum of array1 and array2. Compute the elementwise product of array2 and array3.
(b) Write a function ElementwiseMax that takes two arrays and returns a single array where each element in the resulting array is the maximum of the two elements in the corresponding positions of the input arrays. E.g., ElementwiseMax([1, 2, 3], [1, -1, 5]) would return [1, 2, 5]. Do the following test cases

```
>> ElementwiseMax(array1, array2);
>> ElementwiseMax(array1, array3);
>> ElementwiseMax(array2, array3);
```

Note that this gives the same behavior as using the builtin Matlab function $\max$ (but you are not allowed to use max in your solution).
(c) An array can be said to be monotonically increasing if its elements are of non-decreasing value (i.e., $\operatorname{array}(1) \leq \operatorname{array}(2) \leq \ldots \leq \operatorname{array}(\mathrm{n})$ ) and monotonically decreasing if its elements are of non-increasing value (i.e., $\operatorname{array}(1) \geq \operatorname{array}(2) \geq \ldots \geq \operatorname{array}(\mathrm{n})$ ). The array is monotonic if it is either monotonically increasing or monotonically decreasing. Write a function IsMonotonic whose input is an array and whose output is true if the array is monotonic and false otherwise. You may find it useful to use the Matlab function all which checks if all the elements in a logical array are true. Run your function on array1, array2, and array3.
3. (25 points) Formatted output. Given the arrays

```
ids = [ 10, 20, 30, 40, 50 ];
initial = [ 'T', 'S', 'R', 'B', 'P' ];
ages = [ 15, 24, 19, 18, 30 ];
weights = [ 130.24, 145.2341, 190.123, 126.1, 215.12 ];
```

Write a script called FormatTable.m that uses fprintf to create the following table:

| ID | Initial | Age | Weight |
| :--- | :---: | ---: | ---: |
| ---- | ----- | --- | ---- |
| 10 | T | 15 | 130.24 |
| 20 | S | 24 | 145.23 |
| 30 | R | 19 | 90.12 |
| 40 | B | 18 | 126.10 |
| 50 | P | 30 | 215.12 |

Make your result match the table above exactly, including field width, alignment, and precision.
4. (20 points) Functions and simple plotting.
(a) Define an array x that samples the interval $[0,2 \pi]$ with 10 evenly spaced points.
(b) Define an array y where each element is the sin of the corresponding element of x .
(c) Draw a plot of x vs. y .
(d) Repeat steps (a) - (c), but now sample the interval [0, 2 $\pi$ ] using 100 evenly spaced points. How are your results different?

